Parent Town Hall
School Reopening Updates
School Year 2020-2021

Monday, August 3, 2020
OUR MISSION

ACHIEVEMENT PREP PREPARES STUDENTS TO EXCEL AS HIGH-ACHIEVING SCHOLARS AND LEADERS IN HIGH SCHOOL, COLLEGE AND BEYOND.
Agenda

• School Reopening Update
• What this means for you
• Important Dates
• Q & A
Our Current State

- Mayor understands who she serves and really wants some in-person instruction, but given the current state of events, she is moving forward with caution and has called for DCPS to open virtually for all.

- DC and all of the surrounding public school districts have announced they will open 20-21 SY fully virtually. Safety and execution of reopening still uncertain – lots of unanswered questions from DOH and how virus works; virus still spreading across country and recent peaks locally.

- We KNOW our scholars learn best with us IN PERSON. We thoughtfully planned for a safe return to in-person instruction; parents & staff want to be in person AND most importantly, they want to be safe.

- To make the decision to not come back in person is heartbreaking - our scholars need what we offer them. We are more than just a school. We offer our scholars safety, food, we screen for abuse, needs, vaccines etc.

- As long as the country continues to experience community spread and high infection rates, it’s hard for any school to create conditions for safe reopening—not only for scholars and teachers, but for custodians, support staff, and family members of all those people.

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Virtual Learning . . .

It is NOT

Home Schooling
100% Virtual Plans
Achievement Prep

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How Have We Improved Virtual Learning?

- Teachers will teach live and provide pre-recorded lessons from inside their actual classrooms;
- We’ve developed a scholar-friendly, interactive website for easy access to all of the virtual materials; We will use Google Sites, Clever, SeeSaw and Zoom to engage fully with scholars;
- Workbooks will supplement learning; most work will be done within the virtual platforms;
- We've secured technology for every scholar;
- We will offer a number of opportunities to train and support scholars and parents on the platform(s) prior to the start of school.

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Achievement Prep (K-3)
100% Virtual Program

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What does this look like for you?

Learning Goals
● We are planning for how to support scholars with missed material due to early school closure;
● We will introduce new material with a focus on closing learning gaps (intervention) and advancing scholar proficiency;
● We will arrange opportunities for our scholars and families to meet their teachers (hopefully in person);
● We will do whatever we can to ensure our scholars learn!

Schedule:
● School Day: MTRF 8:30AM - 3:30PM, W 8:30AM - 12:30PM
● Scholars will engage in live AND pre-recorded learning daily;
● Scholars will have non-screen time work due throughout the day
  ○ Writing/handwriting, DREAMwork, reading logs, etc.
What does this look like for you?

Teaching and Learning Platforms:
- **Google Sites**: Starting point - houses access to all digital platforms
- **ZOOM**: Live instruction
- **Clever**: Single site login to access learning platforms:
  - a. **SeeSaw**: Easy to use platform for class work
  - b. **Illuminate**: Bi-Weekly “Show What You Know Quizzes”

Supplies:
- Each Scholar will receive a Chromebook for use;
- Maximum screen time of live teaching for four (4) hours per day for core content;
- Scholars will receive materials bins for home with all curricula and wellness materials needed (will include: books, manipulatives, wellness items etc.);
- School uniforms are **not** required for virtual learning.

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What does this look like for you?

Teaching and Learning Expectations:

- Internet access required - all work will be performed and submitted online (no paper submissions);
- Core content and small group instruction will be offered daily;
- Intervention support will take place virtually;
- Scholars will be expected to meet virtual attendance requirements;
- Scholars will receive grades just as if they were in person;
- Scholars will also take all assessments on schedule (may require some in-person time);
- Families will receive feedback on scholar’s progress throughout the year.

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What does this look like for you?

Direct Support for Families:

- Training on the virtual platforms is available for scholars and families to ensure full understanding of each platform. We are working to schedule dates & times.
- Tech support is available to families upon request.
- Regular check-in with teachers and communication between school and home:
  a. Bi-weekly School Newsletter - general school updates;
  b. Periodic Advisory Newsletter - specific updates for your scholar’s classroom;
  c. Weekly Phone Calls/Texts - outreach from teacher to parent to discuss scholar progress;
  d. Other communication to provide updates as needed.
- APrep CareCorps will do regular home visits to support scholar care and needs.
- We will offer a very limited number of in-person seats for Essential Workers. This process is being finalized and we anticipate being able to share details by August 15th.

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Important Upcoming Dates

Saturday, August 8, 2020
8am - 12:30pm
Baseline Testing
In-Person
@ Achievement Prep

Given the impact of COVID-19 on our community, we will have "Baseline Testing for All". The baseline test will help understand how to best support scholars from the beginning of the school year.

August 17 - 21, 2020
Time TBD
Parent Orientation
In-Person
(for parents only)
@ Achievement Prep

Orient to Achievement Prep
Distribute materials (technology and scholar bins)
Train families on virtual learning platforms
Meet and Greet with teachers and families

First Day of School!
100 % Virtual for All

Monday, August 24, 2020

School Hours
MTRF: 8:30AM - 3:30PM
W: 8:30AM - 12:30PM
Combination of Live and Pre-Recorded Learning

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## Sample Virtual Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 9:00</td>
<td>“Be the Dream” (30 mins)</td>
<td></td>
</tr>
<tr>
<td>9:00 - 9:30</td>
<td>KIPP Wheatley (30 mins)</td>
<td></td>
</tr>
<tr>
<td>9:30 - 9:33</td>
<td>Transition</td>
<td></td>
</tr>
<tr>
<td>9:33 - 10:03</td>
<td>Writing (30 mins)</td>
<td></td>
</tr>
<tr>
<td>10:03 - 10:05</td>
<td>Transition</td>
<td></td>
</tr>
<tr>
<td>10:05 - 10:35</td>
<td>Guided Reading/ i-Ready (30 mins)</td>
<td></td>
</tr>
<tr>
<td>10:35 - 10:38</td>
<td>Transition</td>
<td></td>
</tr>
<tr>
<td>10:38 - 11:08</td>
<td>Fundations (30 mins)</td>
<td></td>
</tr>
<tr>
<td>11:08 - 11:10</td>
<td>Lunch (45 mins) + DEAR/AR (15 min)</td>
<td></td>
</tr>
<tr>
<td>11:10 - 11:40</td>
<td>Transition</td>
<td></td>
</tr>
<tr>
<td>11:40 - 12:25</td>
<td>Eureka Math (30 mins)</td>
<td></td>
</tr>
<tr>
<td>12:25 - 12:40</td>
<td>Transition</td>
<td></td>
</tr>
<tr>
<td>12:40 - 12:45</td>
<td>i-Ready Math/ Story Problems (30 mins)</td>
<td></td>
</tr>
<tr>
<td>12:45 - 1:15</td>
<td>Transition</td>
<td></td>
</tr>
<tr>
<td>1:15 - 1:18</td>
<td>Math - Reteach (25 mins)</td>
<td></td>
</tr>
<tr>
<td>1:18 - 1:48</td>
<td>Transition</td>
<td></td>
</tr>
<tr>
<td>1:48 - 1:50</td>
<td>Co-Curricular (25 mins)</td>
<td></td>
</tr>
<tr>
<td>1:50 - 2:20</td>
<td>PM Prep (15 mins)</td>
<td></td>
</tr>
</tbody>
</table>
AppleTree @ Achievement Prep (PK3 - PK4)
100% Virtual Program

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What does this look like for you?

Learning Goals

● We will introduce new material with a focus on teaching the whole scholar, including social-emotional and academic learning
● We hope to arrange for scholars and families to meet their teachers (physically distanced park gatherings, etc.)
● We will do whatever we can to ensure our scholars learn!

Schedule:

● Scholars will engage in live AND pre-recorded learning daily
● Scholars will have non-screen time work due throughout the day
  ○ Journaling, Independent Play, etc.
● Scholars will receive a free subscription to Noggin

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What does this look like for you?

Teaching and Learning Platforms:
- Class Dojo & Sparkler: Family Communication Platform
- Google Meet: Live instruction
- Noggin (Nick Jr.) Subscription

Supplies:
- Each Scholar will receive a device for use
- Maximum screen time of 1 hour per day for core content
- Scholars will receive “Unit Kits” with all materials needed for virtual learning
- School uniforms are not required for virtual learning.
What does this look like for you?

Teaching and Learning Expectations:
● Internet access required - all video lessons will be viewed online
● Read Alouds & STEM components offered via video lesson
● Twice weekly one-on-one instruction or small group learning
● Intervention services will take place virtually
● Scholars will be expected to meet virtual attendance requirements
● Families will receive feedback on scholar’s progress throughout the year

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## Virtual Schedule

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Virtual Instruction</strong></td>
<td>Community Connection 1x1’s Read Aloud</td>
<td>Community Connection Read Aloud</td>
<td>SPECIAL Community Connection Make up 1x1’s</td>
<td>Morning Community Connection 1x1’s Read Aloud</td>
<td>Read Aloud OR Learning Lab</td>
</tr>
<tr>
<td><strong>ECR @ Home</strong></td>
<td>Complete ECR @Home Daily Activities: STEM, Journaling, Independent Learning, Read Aloud, Gross Motor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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What does this look like for you?

Direct Support for Families:

● Training on the virtual platforms is available for scholars and families to ensure full understanding of each platform
● Tech support is available to families upon request
● Regular check-in with teachers and communication between school and home:
  a. Monthly School Newsletter - general school updates
  b. Periodic Classroom Newsletter - specific updates for your scholar’s classroom
  c. Phone Calls/Texts - outreach from teacher to parent to discuss scholar progress
  d. Other communication to provide updates as needed
● Social work & wellness team to support scholar care and needs
● We will offer a very limited number of in-person seats for Essential Workers
Important Upcoming Dates

August 17 - 21, 2020
Time TBA

Materials Distribution

August 24-28, 2020

Prep Academy
AppleTree@Achievement Prep

Distribute materials
(technology and scholar bins)

Meet and Greet with teachers
and families

Orient to
AppleTree@Achievement Prep

Train families on virtual
learning platforms

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Frequently Asked Questions
General FAQ’s

Q: How are we making decisions? Where are we getting our information to plan?
A. School leaders from all over DC, charter and DCPS, are in constant communication with the Deputy Mayor for Education, the Superintendent from OSSE and the DC Department of Health (DOH) regarding school reopening. All schools are taking lead from the Mayor. We meet as city leaders twice per week, and have constant informational and technical assistance sessions and updates in between those meetings. All DC schools are required to follow the guidance of the DC DOH regardless of what other regions or areas are doing. Like you, this is new for everyone. We are all learning and making the best decisions we can with the information we have at the time. As information changes and guidance changes, so will our plans and response to the same.

Q: How are we thinking about closing gaps given the amount of time lost at the end of 19-20SY?
A: The impact of COVID-19 and the achievement gap as a result of it is yet to be seen. Children across the country will bear the impact of this virus academically and we must all do what we can to close gaps. We are all unsure of how the missing time will play out. To provide us with data, ALL of our scholars, not just new scholars, will participate in Baseline Testing for All on Saturday, August 1 and Saturday, August 8 from 8-12:30pm. From that data, we will we will all be able to have better data-informed conversations about how we close learning gaps.

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FAQ’s for Virtual Program

Q. Do I need to complete my health forms?
A. YES. Even though we are virtual, DC still requires all children enrolled in public schools to complete health forms, get vaccinated etc. In addition to notices you may have received from Dc Department of Health, the school nurse will be contacting you if we do not have record of your annual vaccinations. Please make sure you submit all enrollment documents, including health records, per the directions received from our enrollment teams.

Q. Will meals be provided during virtual learning?
A. Yes. We are still awaiting guidance from DC about how we can get meals to scholars. We anticipate that a system will be set up where you can come to school to grab meals for several days instead of having to travel back and forth daily.

Q. Will I have an opportunity to refill the supplies in my scholar’s bin?
A. Yes. Directions about how to get refills will be shared when bins are ready for pick up.
FAQ’s for Essential Workers (in-person)

Q. What is an Essential Worker?
A. Essential Worker is an official designation made by the employer. In this case, we are prioritizing scholars of police, fire dept., and hospitals/healthcare workers. These are deemed essential services during the pandemic. We wish we could service every scholar in person, but safety of scholars and adults alike will not allow this.

Q. I am an Essential Worker as described above. How do I sign my scholar up for in-person learning?
A. We are finalizing the process for in-person instruction for Essential Workers. We anticipate being able to share those details by next Monday, August 10th.

Q. Will my in-person scholar need to wear a uniform?
A. No. We will not require full school uniforms until we are all back in person. You are welcome to have your scholar in uniform if you choose, but we recognize that may be difficult for some right now with the impact of COVID-19. We will maintain a dress code for scholars. That will be communicated to impacted families.

Q. What’s my scholar’s schedule on Wednesday? Do they still come in-person?
A. Yes. Wednesday will be in-person with early dismissal of 12:30pm.

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Q. Will I be able to visit my scholar in school?
A. Unfortunately no. Due to COVID-19 we will limit all entry in to the building to cleared staff only. We will continue to think of creative ways to show you what is happening in your scholars classroom daily, including virtual tours and fund videos scholars may make throughout the day. Safety of your scholars and our staff are primary during this time.